



# Working Session

October 18, 2023

Would you like to contribute YOUR expertise to professional development for out-of-school time STEM educators like yourself?

Planetary Learning that Advances the Nexus of Engineering, Technology, and Science (PLANETS) is a NASA-funded collaboration between Museum of Science, Boston, the Center for Science Teaching & Learning at Northern Arizona University, U.S. Geological Survey Astrogeology Science Center, and WestEd Making Sense of Science to develop and support three new out-of-school time engineering and planetary science units.

Our professional development team is seeking enthusiastic and dedicated educators interested in contributing to the growing field of out-of-school time STEM education.

## As a STEM Education partner, you will:

- ◆ Explore and develop educator support materials for a planetary science and engineering curriculum for grades 3-8.
- ◆ Work with us to co-create relevant and useable educator support materials for this curriculum, providing valuable feedback before, during and after the working session.
- ◆ Grow as an out-of-school time educator through engagement with other diverse educators and new curriculum!

## To receive the \$400 stipend, you must agree to:

- ◆ Review curriculum and supplementary materials before October 18
- ◆ Attend the full session on October 18, 2023

Make a difference & join our team to develop high quality STEM educator support materials!

—  
Wednesday, October 18,  
2023

Includes lunch!

Spokane, Washington

—  
\$400 stipend for full  
participation

—  
Only 20 seats available.

APPLY NOW

<https://forms.gle/pYbNjBDmZdJtba2L8>



QUESTIONS?

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